



# EMERGENCY RESPONSE RESOURCE PRIMARY

**Scottish Catholic International Aid Fund**

SCIAF is the official relief and development agency of the Catholic Church in Scotland and a proud member of the Caritas family. 7 West Nile Street, Glasgow G12PR. Tel: 0141 354 5555. Scottish Charity No: SC012302. Company No: SC197327.



THIS IS  
*our faith*

## RERC

### THIS IS OUR FAITH PLANNING EXEMPLARS

P6	Core theme: The Catholic Community (SCIAF) showing care for the world & response to natural disasters	Suggested Timescale:
Dates:		
Teacher:		Class:

## TIOF CORE LEARNING

### Reign of God

- I know that SCIAF is a Catholic organisation which responds to the needs of the world
- I recognise that, in our Catholic school, we are called to demonstrate our care for the world by engaging in activities such as eco committees.

## EXPERIENCES AND OUTCOMES:

**P6 RERC 2-24a** – I have considered ways in which the Catholic community works together to show care for the world and for the needs of all people. I have reflected on the implications of this for my life and that of others.

**SOC 2-07b** – I can describe the physical processes of a natural disaster and **discuss its impact on people and the landscape.**

**SOC 2-08a** – I can discuss the environmental impact of human activity and suggest ways that we can live in a more environmentally responsible way.

## LEARNING INTENTIONS:

### I am learning:

1. About the impact of different natural disasters on human life and the landscape
2. About how the Catholic community, particularly through SCIAF, work together to care for the needs of people affected by natural (and man-made) disasters
3. About how we are mistreating God's creation and how this has led to an increased number of natural disasters
4. About what Scripture and Church Teaching has to say about how we should look after creation
5. About ways that I can live in a more environmentally responsible way and how I can share that message with others

## SUCCESS CRITERIA

1. I can recognise various natural disasters and I can discuss their impact on life and landscape
2. I have deepened my understanding of the work of SCIAF in their response to emergency situations (natural disasters)
3. I can list and discuss ways that we harm creation and I can make the link from this to an increase in natural disasters
4. I can recall Scripture and Church Teaching that points to our responsibility to care for creation
5. I know actions that will help me live in a more environmentally responsible way and I have communicated these actions to others

## PLANNING OUTLINE:

The aim of this resource is to explore how the Catholic community works together to respond to natural disasters and show care for others. SCIAF is the official agency for international development of the Catholic Church in Scotland. This resource will look at how SCIAF respond with the help of the Catholic community.

We are assuming that the children have prior learning on different types of natural disasters and the science behind it. This resource will reference different types and it will look at the impact on human life and landscape. It will also look at how we can live in a more environmentally responsible way. We will reflect, prayerfully, on these issues and on those people that are impacted by the effects of natural disasters.

The following plan is for two lessons and there is an option for a third input from a SCIAF speaker to deliver a giant interactive board game with your class (more information in the plan).

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## Lesson one

Assuming that prior learning has taken place about types of natural disasters, start by asking the class for a verbal list of different types. Explain that they may have previously looked at the science behind some natural disasters but that the intention here is to look more at the personal impact to human life and the landscape.

There are 7 natural disaster case studies in the folder. Print all pages and begin with handing out page 1 of each natural disaster case study to small groups. Ask the groups to look at each photo, read the short description and list ways that the particular disaster in the image can impact on people and landscape.

Then, hand out the accompanying pages of each natural disaster case study, which highlights more information but also the real-life story of someone who has suffered in that disaster. Ask the children to discuss the information and read the case study in their groups and ask how it makes them feel? Ask them to put themselves in that situation.

Ask each group to feedback about the natural disaster and about the story of how the person in the case study had suffered and in each case, how SCIAF helped.

This should lead nicely into a teacher led input about how SCIAF respond. You may want to point out to the children that in each of the case studies, SCIAF, as the Catholic Church in Scotland, was able to help in some way and that the PowerPoint you will look at now will help us understand how SCIAF is able to do that.

Use the 'SCIAF's emergency response' PowerPoint along with the accompanying PowerPoint notes section to lead the pupils through what happens in the SCIAF office when an emergency happens, about our partnership with Caritas International and to share the examples of the longer-term support and prevention that SCIAF provide.

Slides 11-13 look at how we respond to man-made emergencies, in particular war and conflict. If you choose to use these additional case studies with your class you might find the following pointers useful.

- Consider different perspectives and experiences of war and conflict within the classroom.
- There isn't always going to be one 'right' answer when discussing the issues of conflict or war. As part of the Catholic Church, we follow Jesus' example with Scripture and Church Teachings guiding how we respond in international crises.
- Always set aside time for your pupils to process their feeling and emotions after discussing sensitive issues like conflict. Making a SCIAF prayer display (more details below) can help focus this reflection time.

The last slide highlights the generosity of the Catholic community in Scotland who support SCIAF's emergency work.

As well as raising money, we can and are encouraged to take time to pray. Explain that the class are going to spend some time creating a display of prayers for those that have been affected by disasters.

Using the 'SCIAF logo - Cross' template, print and hand out to the children so that they have one each. In a time of quiet or with suitable music playing, ask the children to write their own prayer. Encourage them to use words that they understand and communicate that this isn't about writing a learned prayer but their own words. As you now have a collection of prayers, it would be great to have them displayed on a wall under a suitable title ('Our SCIAF prayers' 'Praying for those SCIAF serve') for everyone in your school to see.

We'd love to see a photo of your displays on Twitter @sciaf Facebook /sciaf or Instagram @sciaf\_insta

## Lesson two

Using the printable 'Facts and stats' pdf, print and cut out the facts and stats that make links to how climate change is increasing the number of natural disasters. We can't say for certain that climate change is directly to blame for all types of natural disaster, but scientists are warning us that the changing climate is making disasters more frequent and severe. We also know that climate change makes life harder for the world's poorest people.

Spread the facts around the classroom so the children have to walk around to read them. After they have seen them all ask the children to pick one that speaks to them the most and to go and stand beside it. You may end up with a number of the facts with a group of children around them. Use this as an opportunity to read out the top three or four. Use the 'Teachers' expanded notes (1)' pdf to share more knowledge about each fact.

As a quick activity, ask the children in groups to write a list of ways that we harm creation. You're looking for things that, collectively, we do to contribute to climate change (pollution, wasting water, driving too much, cutting down the natural forest etc.).

Alternatively, or as well the activity above, use the 'Climate change bingo' printable sheet and give one to each person or pair. Ask them (as far is possible) to get a different classmate's signature for each item. This is not about shaming pupils in their behaviour but more about recognising how easy it is for us all to contribute to climate change and how we can measure its impact. Use the 'Teachers' expanded notes (2)' pdf to share more information with the pupils about each action.

Use the 'Caring for creation' PowerPoint provided to share some verses from Scripture that call us to look after creation. In slideshow mode it will play automatically with music. Use the video 'Laudato Si Animation' which is based on Pope Francis' encyclical Laudato Si' to show that the Church cares about the state of the world and is following God's call to look after creation. The point of this section is to show that our faith can be and should be practical (faith in action!) Pope Francis wrote the encyclical (a letter from the Pope) Laudato Si' because he wanted everyone to know the dangers of not looking after creation and to show, particularly Christians, that looking after creation is part of our worship to God. There is also a colouring sheet you can print and use with your class, based on the Laudato Si' animation.

In response to the previous activities, ask the pupils to make a list of ways that we as a society can respond and practically help look after God's creation (recycling, not wasting food, reducing water waste, using clean energy sources, driving less etc.). Once each group have their list, ask them to choose one of the following activities (or pick their own) and work on using this activity to communicate to others the important message of looking after creation.

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- Create a poster
- Create a short video in your group
- Write a script for a drama
- Write a poem

We encourage you to use these activities at assemblies so the whole school can benefit from your learning.

## Lesson three

### Interactive SCIAF visit

Book a visit for us to bring a giant interactive board game. The game is designed to help pupils discuss and understand the impact of a natural disaster. The board game includes a giant floor mat, giant dice and a PowerPoint with images and videos that will help the children to immerse themselves into a practical activity.

This session will be led by a SCIAF speaker and can be requested by emailing [schools@sciaf.org.uk](mailto:schools@sciaf.org.uk) and suggesting suitable dates for us to visit.

Requirements:

- A hall or room with a cleared space at least 3 metres x 3 metres
- Space to provide a screen/projector and laptop
- At least an hour should be allocated for this activity