



EMERGENCY RESPONSE RESOURCE SECONDARY

Scottish Catholic International Aid Fund

SCIAF is the official relief and development agency of the Catholic Church in Scotland and a proud member of the Caritas family. 7 West Nile Street, Glasgow G12PR. Tel: 0141 354 5555. Scottish Charity No: SC012302. Company No: SC197327.



THIS IS
our faith

RERC THIS IS OUR FAITH PLANNING EXEMPLARS		
S1/2	Core theme: Church teaching on social injustice. Responding to an International crisis	Suggested Timescale:
Dates:		
Teacher:		Class:

TIOF CORE LEARNING

Reign of God

- I have explored and can describe Church teaching on poverty
- I can describe how others have responded to Church teaching on poverty (SCIAF)
- I have responded to the opportunity to participate in a prayer reflection relating to justice for the poor
- I have responded to opportunities

EXPERIENCES AND OUTCOMES:

S2 RERC 3-24a - I have experienced opportunities to engage with issues of social injustice. I can describe how Church teaching in this area has affected my response and the responses of others to these issues (particular focus on emergency response).

SOC 3-19b - Having considered responses to a recent international crisis, I can contribute to a discussion of the effectiveness of the response.

LEARNING INTENTIONS:

I am learning:

1. About Church Teaching on social injustice and how that guides SCIAF's work
2. About how the Catholic community, particularly through SCIAF, work together to care for the needs of people affected by international crises
3. How to contribute and listen effectively in a discussion
4. About what

SUCCESS CRITERIA

1. I can recall various Church Teachings on social injustice and how that impacts how SCIAF work
2. I have deepened my understanding of the work of SCIAF in their response to international crises
3. I can contribute effectively to a discussion and I know the importance of listening to others
4. **a)** I have formed a personal response based on Church Teaching of social injustice and I can describe how I would respond to an international crisis.
b) I have responded

PLANNING OUTLINE:

The aim of this resource is to equip young people with the knowledge that they need to formulate a personal opinion and appropriately respond to the injustice that many suffer in an international crisis. The first lesson will focus on Church Teaching on poverty and how SCIAF are guided by this as they respond to an international crisis.

The first lesson will include a look at the logistics behind what happens during an emergency at SCIAF from initial response to longer term development. The second lesson will look at a specific international crisis that SCIAF responded to and the young people will discuss the effectiveness of that response.

Lesson one

Introduce the lesson by using the 'SCIAF Emergencies' video. The short clip briefly looks at SCIAF's response to emergency situations.

Although the focus of these lessons are on SCIAF's response to international crises please remind the young people that the majority of SCIAF's work is funding and supporting long term development projects.

Scripture and Church Teaching, including Catholic Social Teaching, inspires the way that SCIAF work.

Print the 'SCIAF's work Flashcards' and hand out a set per group of pupils. One side has a piece of Scripture or Church Teaching on it and the reverse is a short explanation of how that links to SCIAF's work. Print the pdf double sided, using 'flip on short edge' so the statements match up. You could run this as a group activity where pupils spend time looking through the cards and discuss the findings between them. You may decide to hand a couple of cards to each group to discuss and get them to share information with the rest of the class therefore including some peer learning.

The pupils may have given money for an international crisis before and have been quite happy to help people in dire circumstances but they may not know what the process is from SCIAF's side. We will explain this through a video that shares what happens in the office and on the ground when an international crisis hits. Share the video titled 'SCIAF's response'

Use the additional 'What is Caritas International' PowerPoint and notes section to further explain our partnership with Caritas International and look at our longer-term response to international crises.

Lesson two

There are, unfortunately, many international disasters that we cannot cover in great detail but in this lesson we have provided two options so that you can choose one to focus on as a class or, if time permits, you can do both.

The idea behind this lesson is to highlight a particular crisis and provide facts and stats about the crisis, how SCIAF responded (initially and longer-term) and provide a personal story of someone benefiting from SCIAF's response. Pupils are then challenged to question the effectiveness of SCIAF's response in light of what they know about Church Teaching. Pupils are encouraged to do this using the silent debate/discussion approach.

Refugee Crisis

Use the refugee animation in the folder to introduce the theme. Then show the timed PowerPoint 'Refugee crisis facts' that shares some facts about refugees and what SCIAF are doing to help. In addition to the PowerPoint, pupils can read over the two case studies and watch the video of Elias Hassar to gain a better understanding of the crisis, and SCIAF's response. When the pupils have had a chance to look over all the material proceed to the 'silent debate/discussion' activity.

East Africa Food Crisis

Use the 'East Africa Food Crisis' PowerPoint to share facts about the crisis and SCIAF's response. At the end of the PowerPoint there is an embedded video – Loko's story – which shows some of the longer-term development work that SCIAF support. In addition to the PowerPoint and video, pupils can read over the two case studies from Ethiopia. When the pupils have had a chance to look over all the material proceed to the 'silent debate/discussion' activity.

Silent debate/discussion

The aim of this activity is for the pupils to measure the effectiveness of the response made by SCIAF to the two crises detailed above.

Use the 'Silent debate questions' PowerPoint to start the activity. The aim is to debate and discuss SCIAF's response to an international crisis based on Church Teaching on poverty, development and dignity but to do it in silence.

Give each group a large piece of paper and give each pupil in the group a different coloured pen. Ask each pupil to write their name in the corner of the sheet of paper in their colour as that colour will represent them in the silent debate/discussion.

As the pupils write their point in their colour, other pupils can write their response (in agreement or as a counter-argument) in their colour. They can write at the same time but no talking allowed!

As you draw the activity to a close, ask each group to share some of their thoughts to the class.

Prayer and reflection

Please use the prayer resources provided for each international crisis to bring a reflective element to the lesson. A number of prayers and reflections are provided that you can choose to suit your group.

You can combine the prayer resources, or use the provided 'Liturgy of Hope in times of disaster' folder, to offer a lunchtime prayer service.