

Season of Creation Prayer Stations

Teacher's Notes

The Season of Creation is a time to renew our relationship with our Creator and all of His creation, through celebration, prayer and action.

Learners will work their way through the prayer stations looking at key topics on care for creation, and will deepen their understanding of the role that each of us has to play in caring for our common home.

Season of Creation Prayer Stations

Preparation

We recommend setting aside at least one hour to complete this activity. You will need the following materials:

- **Printed 'Season of Creation Prayer Stations' pdf**
- **Laptop and/or projection equipment (with sound) and 'Indescribable' video PowerPoint (station 1)**
- **Paper and pens/pencils (station 1)**
- **Bibles or other resources for finding Scripture (station 1)**
- **Large paper and pens/pencils (station 2)**
- **Post its or small pieces of paper and blue tack and pens/pencils (station 3)**
- **Globe or world map (station 3)**
- **Printed and cut out prayer droplet template, pens/pencils and tape/blue tack to create a display with the droplets (station 4)**
- **Large piece of paper and pens/pencils (station 5)**

To create the stations, print out the 'Season of Creation Prayer Stations' pdf and place them around the classroom with the appropriate additional materials. Each station covers a different topic on care for our creation.

- **Station 1: Seeing God in Creation**
- **Station 2: Forgiveness and Reconciliation**
- **Station 3: Solidarity with our global neighbours**
- **Station 4: Water is Life**
- **Station 5: Education**

The Stations

Divide the pupils into small groups and assign them a starting station number. Ask groups to begin at their assigned station. Every ten minutes or so, ask pupils to move to the next station (station 1 moves to station 2, station 5 moves to station 1, etc).

After everyone has visited each station, end the activity by asking pupils to read the [Prayer for our Earth](#) pdf aloud as a closing prayer.

Additional Feedback and Response Activity

You may want to extend your lesson beyond the suggested one-hour period by including a feedback and response session. Once pupils have completed all stations ask them to feedback on the experience. Specifically, look at the responses to stations three and five. Begin by making a classroom list of the actions that have been suggested in station three. Divide them into 'personal' or 'collective' actions.

Consider which of the collective actions pupils would like to take. This may include a letter writing campaign to a local MP, advocating for more sustainable school practices or educating the school community about climate change.

You can visit sciaf.org.uk/get-involved/campaign for ideas on actions you can take during the Season of Creation.

Next, create a list of all the areas for further research that pupils have identified in station five. Evaluate each suggestion and select two or three to assign as further research topics.

Follow-up by sharing your research and learning with the rest of the school at an Assembly and with us on Twitter using @SCIAF