


RERC			
This Is Our Faith Planning Exemplars			
	S5	Core Themes: Tending to the needs of others Following Jesus' example Sexual Gender Based Violence	Suggested Timescale:
	Dates:		
	Teacher:		Class:

TIOF Core Learning
<p>Reign of God</p> <ul style="list-style-type: none"> - I have explored what Sacred Scripture reveals about our duty to tend to the needs of others (with a particular focus on how we treat women). - I have explored Church teaching on the response to human need (Evangelium Vitae and Pacem Terris) - I have had the opportunity to reflect upon the example of Christ and to respond to the needs of others. - I have explored how an informed conscience affects my response to international issues.

Experiences and Outcomes:
<p>S5 Senior Phase</p> <p>Reign of God: I have reflected on Church Teaching and I can describe how this has affected my understanding of my value as a person, my awareness of the needs of others and my willingness to contribute to service of the common good.</p> <p>Reign of God: I have considered the importance of an informed conscience. I can describe how an informed conscience affects my response and the response of others to moral issues.</p>

Key verses of Scripture:
<p>1 Corinthians 11:1 Paul said 'Be imitators of me, as I also am of Christ'</p> <p>John 13:15 Jesus said 'I have set you an example that you should do as I have done for you'</p> <p>Ephesians 5:2 Walk in the way of love, just as Christ loved us and gave himself up for us</p> <p><u>Jesus' interactions with women</u></p> <p>John 4:1-26 – The Samaritan Woman at the well</p> <p>Luke 8:43-48 – Jesus heals the woman who was subject to bleeding</p> <p>John 8: 3-11 – The woman caught in the act of adultery</p>

Key messages:

- In a world where gender imbalance is still prevalent and where women are oppressed (physically, emotionally, mentally, sexually, politically and spiritually), Jesus' actions and his attitude towards women have much to teach us.
- The Church in Scotland, through SCIAF, are responding to the oppression of women (across the world but more specifically in DR Congo for the purpose of this resource) by following Jesus' example.

Learning Intentions:

I am learning:

1. That Jesus is the ultimate example of how I should respond to the needs of others (with a particular focus on how Jesus treated women).
2. What sacred Scripture and Church teaching reveals about our duty to respond to the needs of others.
3. How the Catholic Church in Scotland, through SCIAF, respond to international issues with a focus on their work helping survivors of sexual violence in DR Congo.

Success Criteria:

1. I can share a number of encounters that Jesus had with women and I can recall His dignified, inclusive attitude and actions.
2. I have deepened my understanding of how Scripture and Church Teaching reveals our duty to respond to the needs of others.
3. I can contribute to how the church responds to injustices against women.
4. I know that it is beneficial to me, and to others, to follow Jesus' example and be the person God has called me to be.

Planning Outline

SCIAF work with multiple partners in DR Congo on a number of different issues. Many of our projects relate to the experiences of sexual violence survivors and victims, the majority of whom are women. This is not to say that cases of sexual violence do not happen against men (it's around 4% in DR Congo of all cases), but for the purpose of this resource we will focus exclusively on the experiences of women and girls. Some of the material in this resource is difficult to read (more so the case studies in lesson 2) and educators and pupils alike should practice self-care when engaging with material. The case studies are not intended to sensationalise the issue, but rather to compassionately share the real stories of those with whom we work in the DR Congo. All of the case studies featured were given freely and permission sought before being used. Our intention is to provide a well-rounded resource that facilitates critical thinking, gives sound Biblical and Church teaching relating to the treatment of humanity generally and more specifically looks to how Jesus treated the women he encountered. We understand

that sexual and gender-based violence is a societal problem requiring systemic changes and response by all people at all levels of civil society. We hope that this resource leads pupils to reflect on the issues raised in this resource and apply learning in the society in which they live.

Lesson One

Share the introduction above with the pupils including the key messages and learning intentions found in this document. Explain to them that they may be looking at issues particularly in lesson two that will not be easy to hear or talk about. Be mindful that some pupils may have experienced some form of sexual violence and talking about the lives of those in DR Congo could bring up experiences closer to home. We ask that you seek support from your pastoral team and be prepared to offer direction to organisations that your school endorse.

We start with the foundational building blocks of Scripture and Church Teaching. Using the PowerPoint provided 'Scripture and Church Teaching', explore what Scripture and Church Teaching reveals about tending to the needs of others. This can be done on personal devices, in groups or as a class. The activity benefits discussion and we suggest that groups are given the following questions:

- What does the verse or quote mean?
- Can you give examples of how this verse or quote practically shows itself?

The number of verses from Scripture and quotes from Church teaching are not exhaustive in this PowerPoint. It's a perfect opportunity to spend more time on this subject and have the pupils research further or set it as a piece of homework.

Having explored the general, we now look to focus on the encounters that Jesus had with women, to learn from the ultimate example of what it looks like when you put into practice the bits of Scripture we have looked at.

Using the pdf 'Following the example of Jesus', have small groups read through the first page that gives context to living in Jesus' time. Thereafter, have small groups choose one of the encounters where Jesus meets with women. Reading the bit of Scripture and the accompanying study notes, use the questions provided on page one of the pdf to guide discussion. Come back together as a class and feedback a little from each group so the whole class have a summary of a number of occasions when Jesus shows dignity and compassion to the women he met.

Say the prayer together as a class (provided on PowerPoint slide 'Prayer')

Dear Father,
We thank you for your son Jesus,
who not only died for us,
but also lived for us.
Setting us a perfect example to follow,
He treated all with respect and dignity.
Help us, as Saint Paul wrote, to imitate Christ
And walk in the way of love.
Amen

Lesson Two

Remind the pupils that they have looked at what Scripture and Church Teaching reveals about our duty to care for the needs of others. They have also looked at Jesus and the example He gives us all in how we should treat everyone, including women.

This lesson is about learning how the Catholic Church in Scotland (SCIAF) are following Jesus' example in DR Congo and in empowering and supporting women and girls who have experienced sexual violence.

The purpose of this lesson is for the young people to evaluate SCIAF's response. We want the young people to hear from different people in DR Congo to increase their knowledge and then critically reflect on SCIAF's response. Is the Catholic Church in Scotland, through SCIAF, responding in the way that Jesus did? Is it dignified? Is it empowering?

There is no right or wrong in these discussions but, ultimately, SCIAF are aiming to respond in a way that promotes equity.

This is a research lesson that provides a number of stories through video and on paper. This resource will provide an overview of the projects that SCIAF support and their work. You will hear from a Doctor, a Lawyer, a Priest and most importantly, you will hear directly from women who have experienced sexual violence and want to share their story so that it will shape the way we think and act.

There is a lot to look at in this lesson and, if time permits, you may wish to take longer to focus on the case studies.

We feel that the stories and testimonies will be powerful and create discussion naturally. We feel the important job of the teacher is to facilitate the environment for open discussion and to always bring discussion back to Scripture. When you hear about women who are cast out of their communities for being raped, remember how Jesus treated the woman at the well who was also treated as an outcast. When you hear stories of women who have been ignored and left alone for years, remember that Jesus restored and reinstated the woman who had been bleeding for 12 years.

The following list shows who is sharing their story, where you can find it, what format it is in and a suggested way of using it.

Joyce – 28-year-old women who experienced sexual violence from soldiers. This case study was very current at the time of interview and therefore presents the problem but not the help received. The intention is that this story shares the desperation and the feeling of hopelessness from Joyce. This is a pdf entitled 'Joyce' and can be downloaded in lesson two of the resource on the SCIAF website.

Pauline – A woman who experienced sexual violence from a gang. Her husband was attacked and killed at the same time. Her story of hope is in the pdf entitled 'Pauline' and can be downloaded in lesson two of the resource on the SCIAF website.

Joan – A woman who experienced sexual violence on her way to sell food at market. Joan shares her experience and, despite being laughed at by people in her community, she has hope for the future after being helped by SCIAF partners. Her pdf entitled 'Joan' can be downloaded in lesson two of the resource on the SCIAF website.

These case studies can be read individually or in groups. The content is difficult to read and may cause upset. Our intention is not to make that the focus, but the nature of the topic cannot be hidden. The case studies help us understand the impact on all areas of life and also share hope. These women are strong and brave for telling their story. They also share how SCIAF have been able to support and empower them.

Father Justin – A priest and director of Justice and Peace (SCIAF project), Bukavu. This video is quite long but worth the watch. Speaking in French and subtitles in English, Fr. Justin shares his work, the issues he and women face in DR Congo and how his faith and Scripture inspire his actions. The video can be found in lesson two of the resource on the SCIAF website or can be downloaded as well. Best used as a class altogether and to follow up with comments and thoughts about what Father Justin speaks about.

Justine – A Lawyer working with a SCIAF project specialising in cases of sexual violence. Read about her story by downloading the pdf 'Justine' and/or by watching her video that can be viewed on the resource page in lesson

two or by downloading it. Like Father Justin's video, best used as a class altogether and to follow up with comments and thoughts about what Justine speaks about.

Michael – A Doctor who was trained by funding from SCIAF and works with a SCIAF project in DR Congo. Read his story, his work and his challenges in the pdf 'Michael'. This can be downloaded in lesson two of the resource on the SCIAF website.

Conclude your time together by watching and listening to the reflection video found on the resource landing page.